

# Azaan International School

## Self-Assessment – 2019

Grade: VI  
Time: 20 min

Subject: English  
Marks: 10M

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Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

### I. Choose the appropriate preposition from the word box and complete the sentences.

into	behind	for	under	with
in	by	on	at	about

1. Canon Doyle was very much inspired \_\_\_\_\_ his teacher.
2. We slept \_\_\_\_\_ the open sky.
3. He is very experienced \_\_\_\_\_ looking after animals.
4. I've got a meeting \_\_\_\_\_ Mr. John this afternoon.
5. This story is \_\_\_\_\_ a duck that turns into a swan.
6. We got \_\_\_\_\_ the car.
7. The school is \_\_\_\_\_ the end of the street.
8. We live \_\_\_\_\_ a busy road. It's very noisy.
9. I am sorry \_\_\_\_\_ arriving so late to dinner.
10. The child was hiding \_\_\_\_\_ the tree.

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### I. Circle the correct spelling from the given set of spellings.

(10 x ½ =5m)

1. generous      ginerous      genirous      generous
2. archetect      architect      architict      architiict
3. decesion      dication      decition      decision
4. treesury      treasury      treasury      treasuary
5. yield      yeild      yeeld      yiield
6. exaspirated      exaspeerated      exasperated      exasperateed
7. ritenu      retinue      retenue      reteenu
8. scholar      scholor      scholor      schalor
9. astrunomer      astronomer      astranomer      astronomar
10. prostrete      prostrite      prostrate      prostreet

### II. Rearrange the scrambled letters of the underlined word in the given sentences and write the correct word.

(5x1=5m)

1. Hawking was a fierce cmoptetior at board games particularly chess. \_\_\_\_\_
2. Hawking was notoiuros in his youth for his wild driving of wheelchair. \_\_\_\_\_
3. Hawking had an undying zset for life. \_\_\_\_\_
4. Hawking was given the opptuornity to experience an environment without gravity. \_\_\_\_\_
5. For Hawking pobissitilies were endless. \_\_\_\_\_

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Grade: VI\_\_\_\_  
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Name of the student : \_\_\_\_\_

Fill in the blanks with the appropriate form of phrasal verbs

got out, turn off, got back, got off, take off, fall in, made up, look up, put out, get up

1. When we \_\_\_\_\_ to the rooms, he had already left.
2. Students have to \_\_\_\_\_ when the teacher comes in.
3. My father stopped the car and \_\_\_\_\_.
4. They \_\_\_\_\_ the bus and worked to school.
5. As an excuse for being late, she \_\_\_\_\_ a whole story.
6. \_\_\_\_\_ the lights when you go to bed.
7. When you enter house, \_\_\_\_\_ your shoes.
8. If you don't know this word, you can \_\_\_\_\_ it in a dictionary.
9. The fire men \_\_\_\_\_ the fire.
10. I want to \_\_\_\_\_ the form.

# Azaan International School

*Self / Peer - Assessment – 2019*

**Grade: VI**  
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**Subject: ENGLISH**  
**Marks: 10**

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**Name of the student:** \_\_\_\_\_

**READ THE SENTENCES AND IDENTIFY THEIR TYPES:**

1. Does a cow live on grass?

Ans: \_\_\_\_\_.

2. Help! I am falling down!

Ans: \_\_\_\_\_.

3. I ate a cake.

Ans: \_\_\_\_\_.

4. Always speak the truth.

Ans: \_\_\_\_\_.

5. May God bless you!

Ans: \_\_\_\_\_.

6. India and Pakistan are neighbouring countries.

Ans: \_\_\_\_\_.

7. May you all pass!

Ans: \_\_\_\_\_.

8. Hasn't the train arrived yet?

Ans: \_\_\_\_\_.

9. Do not park here.

Ans: \_\_\_\_\_.

10. Is Tina a singer?

Ans: \_\_\_\_\_.

# Azaan International School

## Grammar Worksheet

Grade: VI \_\_\_\_\_

Subject: English

Name of the student: \_\_\_\_\_

Date: \_\_\_\_\_

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### Kinds of Sentences

**I. Read each sentence and add the correct punctuation mark. Then, label it; imperative, declarative, interrogative or exclamatory accordingly.**

1. How was your day in school \_\_\_\_\_
2. Do your assignments in class on time \_\_\_\_\_
3. I'm so excited I passed the test \_\_\_\_\_
4. Walking up that mountain is dangerous \_\_\_\_\_
5. Who is the most popular singer \_\_\_\_\_
6. You need to get with the program \_\_\_\_\_
7. He is the leader of the group \_\_\_\_\_
8. What is your favorite magazine \_\_\_\_\_
9. Congratulations on your achievement \_\_\_\_\_
10. That was a physical game \_\_\_\_\_
11. Can you cancel the concert \_\_\_\_\_
12. What chapter are we reading \_\_\_\_\_

**II. Write two examples for each kind of sentence.**

1. Imperative sentence

- a. \_\_\_\_\_
- b. \_\_\_\_\_

2. Declarative Sentence

- a. \_\_\_\_\_
- b. \_\_\_\_\_

3. Exclamatory Sentence

a. \_\_\_\_\_

b. \_\_\_\_\_

4. Interrogative Sentence

a. \_\_\_\_\_

b. \_\_\_\_\_

**III. Circle the verbs and state whether the verbs are transitive or intransitive.**

1. The child closed his eyes. \_\_\_\_\_

2. The birds fly in the sky. \_\_\_\_\_

3. The driver stopped the train. \_\_\_\_\_

4. The bus fell into the river. \_\_\_\_\_

5. For about an hour, they passed the ball back and forth. \_\_\_\_\_

6. He is working in the garage. \_\_\_\_\_

7. The children laughed aloud. \_\_\_\_\_

8. She always carries an umbrella. \_\_\_\_\_

9. I bought a bicycle so I can go to school faster. \_\_\_\_\_

10. He went to the market. \_\_\_\_\_

# Azaan International School

## Practice Sheet

Grade: VI \_\_\_\_\_

Subject: English

Name of the student: \_\_\_\_\_

Date: \_\_\_\_\_

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### Spelling and Vocabulary Worksheet

#### I. Use have, take, get or keep to complete these collocations.

- |                   |                     |                    |
|-------------------|---------------------|--------------------|
| 1. _____ a bath   | 2. _____ quiet      | 3. _____ ready     |
| 4. _____ an exam  | 5. _____ the change | 6. _____ a haircut |
| 7. _____ in touch | 8. _____ lunch      | 9. _____ a break   |
| 10. _____ angry   | 11. _____ a seat    | 12. _____ calm     |

#### II. Match the expressions to make collocations.

- |            |           |
|------------|-----------|
| 1. Main    | faith     |
| 2. Natural | reason    |
| 3. Flat    | rain      |
| 4. Valid   | age       |
| 5. Good    | tyre      |
| 6. Deep    | ending    |
| 7. Heavy   | road      |
| 8. Old     | breath    |
| 9. Happy   | resources |
| 10. Blind  | luck      |

#### III. Make two compound nouns with the following words.

- |          |       |       |
|----------|-------|-------|
| 1. Ear   | _____ | _____ |
| 2. Class | _____ | _____ |
| 3. Rain  | _____ | _____ |
| 4. Home  | _____ | _____ |

5. Book \_\_\_\_\_
6. Sun \_\_\_\_\_
7. Foot \_\_\_\_\_
8. Air \_\_\_\_\_

**IV. Choose the correct phrasal verb and fill in the blanks:**

Turn down	called off	Turn off	keep up
made up	brought up	took place	put on

- The accident \_\_\_\_\_ near the post office.
- \_\_\_\_\_ the lights when you go to bed.
- They \_\_\_\_\_ the meeting because of the chairman's illness.
- Please walk slowly. I can't \_\_\_\_\_ with you.
- The boy \_\_\_\_\_ a story to avoid punishment.
- She \_\_\_\_\_ a hat because it was very hot.
- The boy was \_\_\_\_\_ by his uncle.
- The music is too loud. Could you \_\_\_\_\_ the volume, please.

**V. Replace the underlined words and phrases with words from the box and rewrite the sentences:**

Cleanliness.. ozone ..recycling sanitation.. mascot.. environment Sewage dustbins

- The process of keeping places clean is the key to a healthy community.

---

- The habit of keeping the things neat and tidy is next to godliness.

---

- The drainage system plays an important role in keeping an area clean.

---



4. There should be large containers with lids to put the rubbish in them.

---

5. It is also one's duty to protect the natural world of land ,sea , air ,plants and animals.

---

6. The colour gas which forms a layer high above the earth's surface is gradually depleting due to harmful human activities.

---

7. Treating used things for reuse is a good way to manage waste.

---

8. Kunwar Bai from Chattisgarh became the symbol of Swachh Bharat Abhiyan.

---

**VI. Add the suffix 'able' or 'ible' to complete each sentence:**

1. It is poss\_\_\_\_\_ that humans will one day visit Mars.
2. My work is compar\_\_\_\_\_ to Jenny's.
3. The show was so enjoy\_\_\_\_\_ we decided to go again next week with our friends.
4. To my surprise, Mark's writing was quite leg\_\_\_\_\_.
5. Dad thought that the broken skateboard was repair\_\_\_\_\_.
6. There's a spot on your dress, but it isn't very notice\_\_\_\_\_.
7. Cindy's new baby brother is absolutely ador\_\_\_\_\_.
8. The cold, undercooked meal of the chef made is not ed\_\_\_\_\_.

**VII. Fill in the blanks choosing the correct word from the box.**

<b>grim</b>	<b>daft</b>	<b>marooned</b>	<b>generous</b>	<b>relished</b>
<b>disheartened</b>	<b>notorious</b>	<b>clasp</b>	<b>voyage</b>	<b>stroll</b>

1. Although Mr. Richard's family is poor, they are\_\_\_\_\_ .
2. The young couple decided to start their \_\_\_\_\_ immediately.

3. It is a pretty \_\_\_\_\_ idea.
4. After lunch we went for a leisurely \_\_\_\_\_.
5. I was \_\_\_\_\_ on a lonely country road.
6. He held her hand in a firm \_\_\_\_\_.
7. She ate her cake slowly and \_\_\_\_\_ it.
8. Don't be \_\_\_\_\_ by a single failure.
9. His expression was \_\_\_\_\_ when he told him they he lost his job.
10. The \_\_\_\_\_ boy broke the flower vase.

**VIII. Fill in the blanks choosing the correct word from the box:**

<b>exile</b>	<b>demoralized</b>	<b>weary</b>	<b>mascot</b>	<b>vigour</b>
<b>Gilded</b>	<b>retinue</b>	<b>exasperated</b>	<b>contentment</b>	<b>invincible</b>

1. The golden light \_\_\_\_\_ the sea.
2. He travelled with a huge \_\_\_\_\_ of servants.
3. I was \_\_\_\_\_ by the noise around me.
4. Riches do not always bring \_\_\_\_\_.
5. They felt \_\_\_\_\_ after all their hard work.
6. Young athletes think of themselves as \_\_\_\_\_.
7. She does her work with tremendous \_\_\_\_\_.
8. Jelia had become \_\_\_\_\_ by success.
9. The king went into \_\_\_\_\_ because of the political situation in his country.
10. The football team's \_\_\_\_\_ is goat.

**IX. Unscramble the words in the brackets and write them correctly.**

1. The monks live a very \_\_\_\_\_ (acsetic) life.
2. The crowd \_\_\_\_\_ (pekniacd) at the sound of the guns.

3. We \_\_\_\_\_ (falitcieetd) John on his engagement to Mary.
4. I try to \_\_\_\_\_ (icunlcaet) a sense of responsibility in my classmates.
5. I was \_\_\_\_\_ (esxataperd) by the noise around me.

**X. Underline the correctly spelt word.**

1. wobbly      wobbli      wobbli      wobly
2. eradecate    eradicate    eradeecate    eradicati
3. avengi      avinge      avengee      avenge
4. fringe      frence      freengi      fringe
5. vengeance    vengiance    vengaence    vengeanec

**XI. Underline the wrongly spelt word in each row and write it correctly.**

1. Important      worth      vetal      avenge
2. Separate      surround    segrigate      strategy
3. Yeild      hamlet      pitfall      tiffin
4. Strength      enthusiacm    consist      vigor
5. Exile      mock      mascat      avenge

## Grammar

### I. Fill in the blanks with suitable articles.

1. Do you write your daily experiences in \_\_\_\_\_ diary every night?
2. The forest officer carried \_\_\_\_\_ gun and \_\_\_\_\_ torch with him.
3. The researchers stayed on for \_\_\_\_\_ year at \_\_\_\_\_ lodge.
4. I reached \_\_\_\_\_ airport on time but my flight was delayed by \_\_\_\_\_ hour.
5. He is \_\_\_\_\_ honest guard, so we need not worry about \_\_\_\_\_ security.
6. \_\_\_\_\_ old woman opened \_\_\_\_\_ umbrella when it started raining.
7. I had \_\_\_\_\_ new toothbrush and \_\_\_\_\_ tube of toothpaste in \_\_\_\_\_ travel kit.
8. \_\_\_\_\_ onion got burnt while I went to take \_\_\_\_\_ call.

### II. Choose the correct preposition for each sentence.

1. I am off for two weeks \_\_\_\_\_ August.  
a. on                                      b. in                                      c. at
2. The dog is asleep \_\_\_\_\_ the tree.  
a. over                                      b. against                                      c. under
3. I have lived in this apartment \_\_\_\_\_ 2001.  
a. from                                      b. since                                      c. for
4. Thank you \_\_\_\_\_ telling me about this.  
a. in                                      b. by                                      c. for
5. Who did you buy this \_\_\_\_\_?  
a. from                                      b. on                                      c. in
6. The factory workers have been \_\_\_\_\_ strike since January.  
a. on                                      b. in                                      c. about
7. She is the kind of girl who knows everything \_\_\_\_\_ everyone.  
a. about                                      b. on                                      c. in
8. \_\_\_\_\_ our visit to Japan, we saw a lot of interesting places.  
a. while                                      b. during                                      c. through

9. \_\_\_\_\_ the year, I've spoken to her five times.

- a. in                      b. during                      c. throughout

10. They had three kids \_\_\_\_\_ their family.

- a. in                      b. on                      c. at

**III. Change these sentences into indirect speech:**

1. He said, "My father is playing cricket with me."

---

2. She said, "I bought a book."

---

3. They said, "We have completed our homework."

---

4. We said, "We go for a walk every day."

---

5. She says, "I eat an apple a day."

---

6. She said, "I went to London yesterday."

---

7. Rita and Sangeeta said to Sita, "There is a new student in our class this year."

---

8. He asked, "Who are you?"

---

9. The guide said to the tourist, "Buy the entry ticket to zoo from here."

---

10. Mother says, "I have laid the table."

---

**IV. Fill in the blanks with the correct modals from the box:**

Might	must	should	will	can	may
-------	------	--------	------	-----	-----

1. I \_\_\_\_\_ help them immediately.
2. \_\_\_\_\_ I lead the way out of the showroom?
3. Tina \_\_\_\_\_ play the tennis like a professional.
4. They \_\_\_\_\_ visit their grandmother even though she lives far.
5. My puppy \_\_\_\_\_ do many tricks.
6. If you finish your homework, you \_\_\_\_\_ watch TV.
7. You \_\_\_\_\_ go to the doctor, if you are not feeling well.
8. \_\_\_\_\_ you give me a hand with those boxes at the corner?

**V. Replace the incorrect modals and rewrite the sentences:**

1. She should dance well when she was young.

---

2. I promise I might come to your party.

---

3. We could study so that we pass the exam.

---

4. What can you like to have- tea or coffee?

---

5. You can respect your parents.

---

**VI. Underline the adverbs in the following sentences:**

1. The younger children ran noisily to the gym.
2. Dad spoke softly over the phone.
3. She sings better than I do.
4. We waited eagerly for the movie to begin.
5. Hopefully, the test results will be out next week.
6. They watch the news every night.

7. Flowers bloomed everywhere.
8. Your package has arrived just now, and is kept downstairs.

**VII. Rewrite the sentences by placing the adverbs in the correct positions:**

1. Elephants easily can be trained.

---

2. The fire destroyed everything in the surroundings completely.

---

3. The thief concealed cleverly the bag of money.

---

4. The fence was yesterday mended by the gardener quickly.

---

5. They play after dinner together always in the garage.

---

6. Have you baked ever a cake?

---

**VIII. Read the following sentences and identify the verbs as transitive or intransitive:**

1. The class played volleyball. \_\_\_\_\_

2. The juice spilled. \_\_\_\_\_

3. Suddenly the child woke up. \_\_\_\_\_

4. The phone rang. \_\_\_\_\_

5. Joe painted the chair. \_\_\_\_\_

6. All the girls waved back. \_\_\_\_\_

7. She closed the carton carefully. \_\_\_\_\_

8. I waited for an hour. \_\_\_\_\_

**IX. Rewrite these sentences as instructed:**

1. Ellen wears contact lenses. (change to interrogative)

---

2. I would like to have a glass a lemonade. (change to interrogative)

---

3. Is there going to be a storm? (change to declarative)

---

4. Is the stable on fire? (change to exclamatory)

---

5. Did Alice fall down the rabbit hole? (change to exclamatory)

---

**X. Rewrite the sentences in passive voice:**

1. He opens the door.

---

2. We set the table.

---

3. She pays a lot of money.

---

4. I drew a picture.

---

5. They wore blue shoes.

---

6. They didn't help you.

---

7. He doesn't open the book.

---

8. You did not write the letter.

---



9. My mum picked me up.

---

10. The policeman caught the thief.

---

### **Writing**

1. Write an e-mail to your cousin about your field trip.

2. You have written an article on 'Cruelty to animals' which you wish to get printed in the newspaper.

Write a letter to the Editor of newspaper requesting him to get it printed in the newspaper.

3. Write an autobiography of mobile phone / Television

4. You go to a showroom to buy a new pair of shoes. Write a dialogue between you and the shopkeeper.

# Azaan International School

Self / Peer - Assessment – 2019

Grade: VI  
Time: 20 min

Subject: Hindi  
Marks: 20M

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

## कार्यपत्रक-2

1. निम्नलिखित काव्यांश को ध्यान से पढ़ कर वैकल्पिक प्रश्नों के सही विकल्प चुनकर लिखिए- 5M

रिमझिम-रिमझिम सी बूँद  
जग के आँगन में आई।  
अपने लघु, उज्ज्वल तन में  
कितनी सुंदरता लाई ।  
मेघों ने गरज-गरज कर  
मादक संगीत सुनाया  
इस हरी-भरी संध्या ने  
हमको उन्मत्त बनाया।

1. इस काव्यांश में किस ऋतु का वर्णन किया गया है? ( )  
क. बसंत ख. वर्षा ग. शरद
2. बादल किसका संगीत सुना रहे हैं? ( )  
क. वर्षा की बूँदों का ख. धूप का ग. आसमान का
3. संध्या के समय का मन पर क्या प्रभाव पड़ता है? ( )  
क. मन मस्त हो जाता है। ख. मन उन्मत्त हो जाता है।  
ग. मन में आलस्य छा जाता है।
4. 'मेघ' का पर्यायवाची क्या है? ( )  
क. बादल ख. आसमान ग. सूर्य
5. पुनरुक्त शब्द को चयन कीजिए- ( )  
क. रिमझिम-रिमझिम ख. गरज-गरज कर ग. क & ख

II. विशेषण शब्दों से बनी भाववाचक संज्ञा में बदलिए- 3M

- |                |               |
|----------------|---------------|
| 1. बुरा .....  | 4. वीर .....  |
| 2. गरीब .....  | 5. कठोर ..... |
| 3. अच्छा ..... | 6. खुश .....  |

III. क्रिया से बने भाववाचक संज्ञा में बदलिए- 2M

- |                |                 |
|----------------|-----------------|
| 1. पढ़ना ..... | 2. जीतना .....  |
| 3. हारना ..... | 4. दौड़ना ..... |

IV. निम्नलिखित वाक्यों में से भाववाचक संज्ञा को लिखिए- 5M

1. कमरे की लंबाई तथा चौड़ाई नापो। .....
2. गन्ने में मिठास कम है। .....
3. परिश्रम करने से ही सफलता मिलती है। .....
4. दुकान में चोरी हो गई। .....
5. वह बालक बहुत फुर्ती से काम करता है। .....

V. शुद्ध वर्तनी शब्द को चयन कीजिए- 3M

- |               |              |   |   |
|---------------|--------------|---|---|
| 1. क. पकृति   | ख. प्रकृति   | ( | ) |
| ग. पकर्ति     | घ. प्रकरती   |   |   |
| 2. क. स्तियाँ | ख. स्त्री    | ( | ) |
| ग. स्त्रीयाँ  | घ. स्त्रियाँ |   |   |
| 3. क. दृष्टि  | ख. दृष्ठी    | ( | ) |
| ग. दरष्टि।    | घ. दष्टि     |   |   |

VI. दिए गए पुनरुक्त शब्दों के वाक्य में प्रयोग कीजिए- 2M

1. जीवन-मरण  
.....
2. खेल-कूद  
.....

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Marks: 10M

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

### कार्यपत्रक-1

1. निम्नलिखित वैकल्पिक प्रश्नों के सही विकल्प चुनकर लिखिए- 10M
1. लेखिका अपने मित्रों की परीक्षा कब लेती है? ( )
- क. हमेशा ख. कभी-कभी  
ग. सप्ताह में एक दिन घ. महीने में एक दिन
2. अंगुलियों के बीच झरने के पानी को बहते हुए महसूस करके लेखिका.... ( )
- क. डर जाती है ख. आनंदित हो जाती है  
ग. चिंतित हो जाती है घ. उदास हो जाती है
3. किस नियामत से ज़िंदगी को हरा-भरा किया जा सकता है? ( )
- क. सुंदरता ख. दृष्टि  
ग. रंग घ. धन
4. लेखक ने यह पत्र कहाँ से लिखा था? ( )
- क. इलाहबाद से ख. मसूरी से  
ग. नैनीताल से घ. उत्तर प्रदेश से
5. यह धरती कितनी पुरानी है? ( )
- क. सैंकड़ों वर्ष ख. हज़ारों वर्ष  
ग. लाखों-करोड़ों वर्ष घ. अरबों वर्ष

6. बड़ी चट्टान को तोड़ने पर उसका टुकड़ा कैसा होगा? ( )
- |                      |                    |
|----------------------|--------------------|
| क. चिकना और गोल      | ख. बड़ा और अंडाकार |
| ग. खुरदुरा और नोकिला | घ. चिकना और नोकिला |
7. बेटी किस प्रकार माँ के साथ घूमना चाहती है? ( )
- |                   |                     |
|-------------------|---------------------|
| क. उंगली पकड़कर   | ख. आँचल पकड़कर      |
| ग. गोदी में बैठकर | घ. गाड़ी में बैठ कर |
8. बेटी कहाँ पर छिपी रहना चाहती है? ( )
- |             |                            |
|-------------|----------------------------|
| क. घर में   | ख. माँ के आँचल की छाया में |
| ग. कमरे में | घ. पिता के घर में          |
9. देश में वास्तविक लोकगीत कहाँ है? ( )
- |                           |               |
|---------------------------|---------------|
| क. गाँवों और देहातों में। | ख. शहरों में  |
| ग. कस्बों में             | घ. गलियों में |
10. गढ़वाल, किन्नौर, काँगड़ा आदि के गीत क्या कहलाते हैं? ( )
- |               |                |
|---------------|----------------|
| क. देहाती गीत | ख. पहाड़ी गीत  |
| ग. पूर्वी गीत | घ. पश्चिमी गीत |

## II. रिक्त स्थानों की पूर्ति कीजिए-

5M

- जिन लोगों की आँखें होती हैं, वे ..... देखते हैं।
- लेखिका को चीड़ की फैली पत्तियाँ अथवा घास का मैदान महंगे ..... से अधिक प्रिय है।
- जानवरों से पहले इस धरती पर कोई ..... चीज़ नहीं थी।
- लोकगीत की रचना करने वाले ..... थे।
- हेलेन केलर की मित्र ..... में घूमने गई थी।

III. कोष्टक में दिए गए शब्दों के अर्थ रिक्त स्थान में पूर्ति कीजिए-

2M

1. मेरे चाचा जी ..... करने जाते हैं । (सैर)
2. .... के नज़ारे सुहावने लगते हैं। (प्रकृति)
3. हमें हिंदी ..... आती है। (ज़बान)
4. इंग्लैंड एक छोटा सा ..... है। (टापू)

IV. निम्नलिखित शब्दों के अर्थ लिखिए तथा उनका अपने वाक्य में प्रयोग कीजिए- 3M

1. अठन्नी .....  
.....
2. तिराहा .....  
.....
3. इकतारा .....  
.....

# Azaan International School

Self / Peer - Assessment –Sep 2019

Grade: VI  
Time : 20 min

Subject: Hindi  
Marks :20

## कार्यपत्रक – 1

I- वाक्य को विलोम शब्द में बदलकर लिखिए।

3M

1- मैंने एक गरीब को देखा। \_\_\_\_\_

2- इतना तेज़ मत चलो। \_\_\_\_\_

3- मैं अपने अंकों से संतुष्ट हूँ। \_\_\_\_\_

II- वाक्य को लिंग में बदलकर लिखिए।

3M

1- बच्चा बहुत देर से रो रहा है। \_\_\_\_\_

2- बिलाव दूध पी गया। \_\_\_\_\_

3- पिता जी घर आए। \_\_\_\_\_

III- वचन बदलकर वाक्य पुनः लिखिए।

3M

1- पेड़ पर चिड़िया बैठी है।

2- दादी ने चश्मा खरीदा।

3- मुर्गी ने अंडा दिया।

4- 'तसल्ली देना' - इस मुहावरा का अर्थ लिखिए।

1M

IV- मूल शब्द और प्रत्यय अलग करके उपयुक्त संज्ञा लिखिए।

4M

1- हैदराबादी \_\_\_\_\_

2- लालची \_\_\_\_\_

3- कीमती \_\_\_\_\_

4- ठंडी \_\_\_\_\_

V- संधि-विच्छेद कीजिए।

3M

1-दिनांक \_\_\_\_\_ + \_\_\_\_\_

2-सूर्यास्त \_\_\_\_\_ + \_\_\_\_\_

3-अल्पाहार \_\_\_\_\_ + \_\_\_\_\_

VI- शब्द का सही अर्थ लिखिए।

3M

1-विजन = (पेड़ / जंगल)

2- उम्र = (बच्चा / आयु)

3- सवाल = (जवाब / प्रश्न)



# Azaan International School

## Self / Peer - Assessment – 2019

Grade: 6  
Time : 20 min

Subject: Hindi  
Marks :20

Name of the Student: \_\_\_\_\_

### I. निम्नलिखित अनुच्छेद को पढ़कर उचित विकल्प को चयन कीजिए-

5M

वाणी मनुष्य के लिए बहुत बड़ा वरदान है। वाणी से मनुष्य, दूसरे मनुष्यों को समझ भी सकता है। ज्ञान-विज्ञान की गहराइयों तक वाणी ने ही मनुष्य को पहुँचाया है। वाणी के कारण ही मनुष्य विकास की ओर बढ़ता है। वाणी के माध्यम से ही भाव और विचार प्रकट होते रहे हैं। वाणी ही मनुष्य और मनुष्य के बीच का बंधन है।

1. वाणी मनुष्य के लिए क्या है? ( )

क. भगवान                      ख. वरदान                      ग. अरमान                      घ. कुछ नहीं

2. वाणी से मनुष्य क्या कर सकता है? ( )

क. समझ सकता है                      ख. समझा सकता है                      ग. क&ख                      घ. कुछ नहीं कर सकता

3. वाणी ने मनुष्य को कहाँ तक पहुँचाया है? ( )

क. जमीन की गहराई तक                      ख. आसमान की ऊँचाई तक                      ग. ज्ञान-विज्ञान की गहराई तक                      घ. डॉक्टर बनने तक

4. वाणी से क्या प्रकट होता है? ( )

क. भाव                      ख. विचार                      ग. बातें                      घ. भाव और विचार

5. अनुच्छेद के लिए उचित शीर्षक दीजिए? ( )

क. वाणी                      ख. बातें                      ग. मनुष्य                      घ. वरदान

### II. निम्नलिखित वाक्यों को विलोम में बदलकर वाक्य पुनः लिखिए-

5M

1. घर बंद है। \_\_\_\_\_

2. माताजी शहर जा रही हैं। \_\_\_\_\_

3. मेरे मामा स्वदेश जाने वाले हैं। \_\_\_\_\_

4. हमारे घर में नया सामान है। \_\_\_\_\_

5. आपका कार्य अधूरा है। \_\_\_\_\_

III. दिए गए वाक्यों में आए क्रिया विशेषण शब्द को अलग करके लिखिए-

5M

1. राजप्पा का दिल तेज़ी से धड़कने लगा। \_\_\_\_\_
2. आज दिन भर वर्षा होती रही। \_\_\_\_\_
3. मेरा भाई ध्यान से पढ़ता है। \_\_\_\_\_
4. बच्चे चुपचाप बैठे हैं। \_\_\_\_\_
5. जोकर को देखकर सभी जोर से हँसने लगे। \_\_\_\_\_

IV. अशुद्ध वाक्यों को शुद्ध करके लिखिए-

5M

1. कुत्ता भौंकने लगी। \_\_\_\_\_
2. मेरा परीक्षा समाप्त हो गया। \_\_\_\_\_
3. बच्चे ने पत्र लिखि। \_\_\_\_\_
4. मैं ने जाना है। \_\_\_\_\_
5. यह पुस्तक अच्छा है। \_\_\_\_\_

# Azaan International School

## Self / Peer - Assessment – 2019

Grade: 6  
Time : 20 min

Subject: Hindi  
Marks :20

Name of the Student: \_\_\_\_\_

### कार्यपत्रक-2

#### I. बहुविकल्पी प्रश्न-उत्तर-

5M

1. राजप्पा के मामा कहाँ रहते थे? ( )  
क. अमेरिका में ख. ऑस्ट्रेलिया में  
ग. सिंगापुर में घ. भारत में
2. राजप्पा के अलबम की तुलना किस से की गई है? ( )  
क. मक्खी से ख. मधु मक्खी से  
ग. फूलों से घ. फूलों के रस से
3. अलबम के पहले पृष्ठ पर क्या लिखा था? ( )  
क. ए. एम.राजन ख. एम.एम.राजन  
ग. एम.ए. नागराजन घ. ए.एम.नागराजन
4. राजप्पा ने अलबम को कहाँ डाल दिया? ( )  
क. अँगीठी में ख. चूल्हे में  
ग. आग में घ. गड्डे में
5. नागराजन के पापा किस दफ्तर काम करते थे? ( )  
क. डी.एस. पी. में ख. पोस्ट आफिस में  
ग. स्कूल में घ. मॉल में

#### II. अशुद्ध वाक्यों को शुद्ध कीजिए-

5M

1. कल मेरे को मुम्बई जाना है। \_\_\_\_\_
2. मैं ने आज जाना है। \_\_\_\_\_
3. यह पुस्तक मेरे को दे दो। \_\_\_\_\_
4. गाय को चार पैर है। \_\_\_\_\_
5. गर्मी की मौसम है। \_\_\_\_\_

III. दो संज्ञाओं का सम्बन्ध बताने वाले शब्दों से रिक्त स्थान की पूर्ति कीजिए-

5M

1. आम ..... पेड़
2. तोते ..... चोंच
3. राजा ..... महल
4. गुलाब ..... डाली
5. मछली ..... जाल

IV. रिक्त स्थान को पूर्ति कीजिए-

3M

1. मधुमक्खी फूलों से रस लेकर ..... तैयार करती है।
2. रानी लक्ष्मीबाई के पति ..... थे।
3. भारत धीरे-धीरे ..... का गुलाम बनता जा रहा था।

V. निम्नलिखित मुहावरों के अर्थ लिखिए-

2M

1. आग में घी डालना
2. चेहरा उतरा होना

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# Azaan International School

Self / Peer - Assessment – 2019

Grade: VI  
Time: 20 min

Subject: Mathematics  
Marks :10M

Name of the student: \_\_\_\_\_

## CH.6. INTEGERS AND CH.7. FRACTIONS

I. Choose the correct answers:

5x1=5m

1.  $(-6) \times (-5) =$  \_\_\_\_\_  
a) 30                                      b) 1                                      c) -11                                      d) -30
2. Arrange the integers -3, 4, -8, 2 in ascending order  
a) -8, -3, 2, 4                              b) -3, -8, 2, 4                              c) 4, 2, -8, -3                              d) 4, 2, -3, -8
3. Which is the closest definition of integer.  
a) Set of whole numbers.  
b) A set of positive and negative whole numbers.  
c) A set of positive and negative natural numbers.
4. Which of the statement is false.  
a) Every positive integer is greater than 0  
b) Every positive integer is less than 0.  
c) -1 is the smallest negative integers.  
d) 0 is neither positive nor negative
5. In which of the following the commutative law of multiplication holds true  
a.  $3 \times (-7) = 3 \times (-7)$   
b.  $(-13) \times 41 = 41 \times (-13)$   
c.  $(14) \times (15 \times (-2)) = (14 \times 15) \times (-2)$   
d.  $-3 \times 1 = -3$

II. Fill in the blanks:

5x1=5m

6. one quarter fraction is written as \_\_\_\_\_
7. The simplest form of  $\frac{2}{10}$  is \_\_\_\_\_
8. The suitable sign in between  $\frac{1}{8}$  and  $\frac{5}{2}$  is \_\_\_\_\_
9. If two or more fractions have same value then they are called \_\_\_\_\_
10. Improper fraction of  $1\frac{3}{4}$  is \_\_\_\_\_

# Azaan International School

Self / Peer - Assessment – 2019

Grade: VI  
Time: 20 min

Subject: Mathematics  
Marks: 10

Name of the student: \_\_\_\_\_

## CH.10 MENSURATION

### CH.13 SYMMETRY

#### I. Choose the correct answers:

5x1=5m

1. If the perimeter of the square is 24m, then each side of square is.....

- a) 60m                      b) 7m                      c) 8m                      d) 9m

2. Find the area of square whose side is 5cm?

- a)  $25\text{cm}^2$                       b)  $10\text{cm}^2$                       c)  $15\text{cm}^2$                       d)  $20\text{cm}^2$

3. Perimeter of rectangle is equal to .....

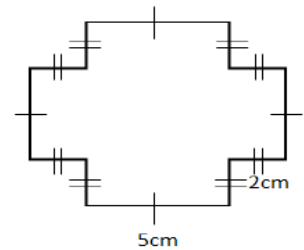
- a)  $2(a+b)$                       b)  $4 \times \text{length}$                       c)  $4 \times b$                       d)  $2(l \times b)$

4. The perimeter of regular hexagon with each side measuring 8m is...

- a) 48m                      b) 40m                      c) 32m                      d) 24m

5. The perimeter of the given figure is .....

- a) 33cm                      b) 40cm                      c) 32cm                      d) 36cm



#### II. Fill in the blanks:

5x1=5m

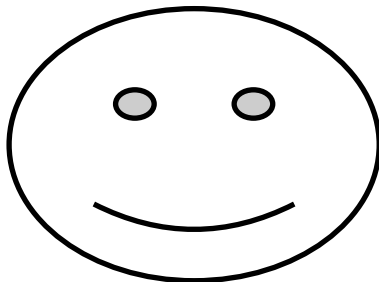
6. How many lines of Symmetry are there in a **KITE** shaped figure \_\_\_\_\_.

7. Which Triangle does not have line of Symmetry?

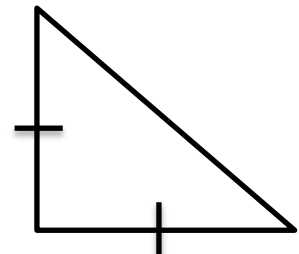
**Ans:** \_\_\_\_\_.

8. The number of line of Symmetry in a circle are \_\_\_\_\_.

9. Draw lines of Symmetry for the following figure.



10. How many lines of Symmetry can be drawn to the given figure?



# Azaan International School

Self / Peer - Assessment – 2019

Grade: VI  
Time: 20 min

Subject: Mathematics  
Marks: 10M

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

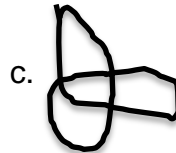
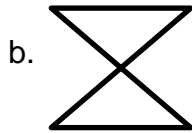
## Ch.4 Basic Geometrical ideas

1. Example for a parallel line \_\_\_\_\_

6M

- a. Railway tracks      b. corners of a wall      c. angle      d. sides of a triangle

2. Example for a simple curve



3. A Polygon is a simple closed curve made up of \_\_\_\_\_.

- a. curve      b. Line segments      c. Rays      d. line

4. An \_\_\_\_\_ is a portion of Circle.

- a. radius      b. circumference      c. diameter      d. arc

5. A diameter divides a circle into \_\_\_\_\_.

- a. chord      b. equal semi-circle      c. area      d. circumference

6. A \_\_\_\_\_ is a four sided polygon.

- a. pentagon      b. hexagon      c. quadrilateral      d. Triangle

7. Draw a circle and mark:

4M

- a. its centre      c. a diameter  
b. a radius      d. a sector

# Azaan International School

Self / Peer - Assessment – 2019

Grade: VI  
Time: 20 min

Subject: Mathematics  
Marks: 10M

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_

## Ch.10 Mensuration

I. Choose the correct answer from the following:

10M

- Area of a rectangle is \_\_\_\_\_.
  - $\frac{1}{2} \text{ base} \times \text{height}$
  - $\text{base} \times \text{height}$
  - $\sqrt{\text{base}} \times \sqrt{\text{height}}$
  - $\frac{1}{2} \text{ length} \times \text{height}$
- Area of square is \_\_\_\_\_.
  - $A = \pi r$
  - $A = \text{side} \times \text{side}$
  - $A = \text{length} \times \text{breadth}$
  - $A = 2(l + b)$
- \_\_\_\_\_ is the distance around a closed figure.
  - Area
  - Length
  - Breadth
  - Perimeter
- The distance around the circular region is known as \_\_\_\_\_.
  - circumference
  - radius
  - diameter
  - sector
- The area of square whose side is 5cm. \_\_\_\_\_.
  - 25cm
  - 25cm<sup>2</sup>
  - 10cm<sup>2</sup>
  - 15cm<sup>2</sup>
- Perimeter of the rectangle whose breadth and length are 3cm and 24cm.
  - 54cm
  - 72cm
  - 100cm
  - 120cm
- Area of a square whose side is 50m
  - 1,000m<sup>2</sup>
  - 50,000m<sup>2</sup>
  - 5,000m<sup>2</sup>
  - 2,500m<sup>2</sup>
- The length of a rectangle whose area and breadth is 24cm<sup>2</sup> and 4cm
  - 6cm
  - 96cm
  - 3cm
  - 8cm
- The Perimeter of a irregular shape = \_\_\_\_\_.
  - 100cm
  - sum of 2 sides
  - product of 2 sides
  - sum of all sides
- Perimeter of the Equilateral Triangle = \_\_\_\_\_.
  - 3xside
  - 2xside
  - a+b-c
  - 4xside



# Azaan International School

## Practice Worksheet

Grade: VI

Subject: Mathematics

### Ch: 11-Algebra

1. Give expression for the following:

- a. 7 added to p    b. 7 subtracted from  $-m$   
c. p divided by 7    d. 25 is added to r    e. y is multiplied to 10

2. Write the expression for a.  $y+10$                       b.  $2x-5$                       c.  $-5q$                       d.  $\frac{x}{3}$                       e.  $-m+10$

3. The length of a rectangle hall is 4 meter less than 3 times the breadth of the hall. What is the length, if the breadth is b meter

4. Answer the following:

Take Sarita's present age to be y years

- i. What will be her age 5 years from now?    ii. What was her age 3 years back?  
iii. Sarita's grandfather is 6 times her age. What is age of her grandfather?  
iv. Grandmother is 2 years younger than grandmother. What is grandmother's age?

5. Find the value of a.  $5m=60$  (10, 11, 12)    b.  $n+12=20$  (7, 8, 10)

6. Complete the table:

x	7	8	9	10	11	12
$x-7$						

# Azaan International School

## Practice Worksheet

Grade: VI

Subject: Mathematics

### Ch: 11-Algebra

1. Give expression for the following:

- a. 7 added to p    b. 7 subtracted from  $-m$   
c. p divided by 7    d. 25 is added to r    e. y is multiplied to 10

2. Write the expression for a.  $y+10$                       b.  $2x-5$                       c.  $-5q$                       d.  $\frac{x}{3}$                       e.  $-m+10$

3. The length of a rectangle hall is 4 meter less than 3 times the breadth of the hall. What is the length, if the breadth is b meter

4. Answer the following:

Take Sarita's present age to be y years

- i. What will be her age 5 years from now?    ii. What was her age 3 years back?  
iii. Sarita's grandfather is 6 times her age. What is age of her grandfather?  
iv. Grandmother is 2 years younger than grandmother. What is grandmother's age?

5. Find the value of a.  $5m=60$  (10, 11, 12)    b.  $n+12=20$  (7, 8, 10)

6. Complete the table:

x	7	8	9	10	11	12
$x-7$						

# Azaan International School

## Practice Worksheet

Grade: VI

Subject: Mathematics

### Ch: 6- Integers Ch: 7- Fractions Ch: 8- Decimals

1. Represent the following on number line and write their additive inverse 5, -1, 0, 8, -6, 1
2. Add on number line a.  $5 + (-1)$  b.  $+7 + (-11)$
3. Add the following: a.  $11 + (-7)$  b.  $(-13) - (12)$  c.  $31 - (-10)$  d. 3 less than -2
4. What is fraction of a day is 8 hours?
5. Write the natural numbers from 1 to 20 What fraction of them are prime numbers?
6. a.  $\frac{2}{9} = \frac{\quad}{63}$  b.  $\frac{\quad}{5} = \frac{16}{20}$
7. Simplest form of a)  $\frac{30}{54}$  b)  $\frac{36}{48}$
8. Check whether the given fractions are equivalent  $\frac{5}{9}, \frac{30}{54}$
9. Write the following in decimal form a.  $200 + \frac{1}{10} + \frac{3}{100}$  b.  $187 + \frac{5}{100}$
10. Mark the following on number line 0.5, 1, 2.2, 1.
11. Following is the list of temperature of five places in India on a particular day:
  - a. Write the temperature of these places in the form of integers in the blank
  - b. Which is the coolest place?
  - c. Which is the hottest place?

Places	Temperature	
Siachin	10 <sup>0</sup> C below 0 <sup>0</sup> C	
Shimla	2 <sup>0</sup> C below 0 <sup>0</sup> C	
Ahmedabad	30 <sup>0</sup> C above 0 <sup>0</sup>	
Delhi	20 <sup>0</sup> C above 0 <sup>0</sup> C	
Srinagar	5 <sup>0</sup> C below 0 <sup>0</sup> C	

12. Solve the following:
  - a.  $(-78) - (12) + (150)$
  - b.  $(-200) + (350) - (-200)$
  - c.  $50 - (150) - (-100)$
13. Solve the following: a.  $\frac{2}{3} + \frac{1}{7}$  b.  $1\frac{1}{3} - 2\frac{2}{6}$  c.  $\frac{2}{5} + \frac{3}{2}$
14. a. Sarita bought  $\frac{2}{5}$  metre of ribbon and Lalitha  $\frac{3}{4}$  metre of ribbon. What is the total length of the ribbon they bought?  
b. A piece of wire  $\frac{7}{8}$  metre long broke into two pieces. One piece was  $\frac{1}{4}$  metre long. How long is the other piece?
15. Arrange the following in Ascending and descending order  $\frac{1}{8}, \frac{2}{3}, \frac{1}{6}, \frac{3}{4}, \frac{1}{2}$

# Azaan International School

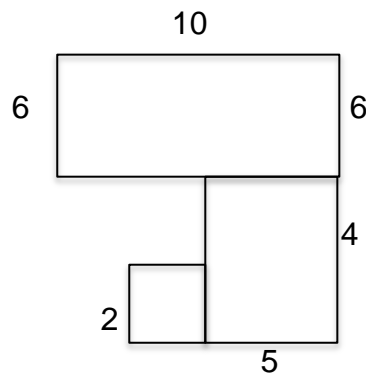
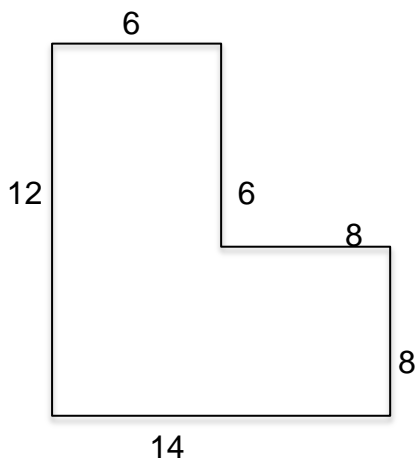
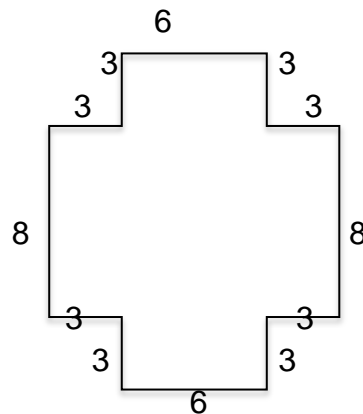
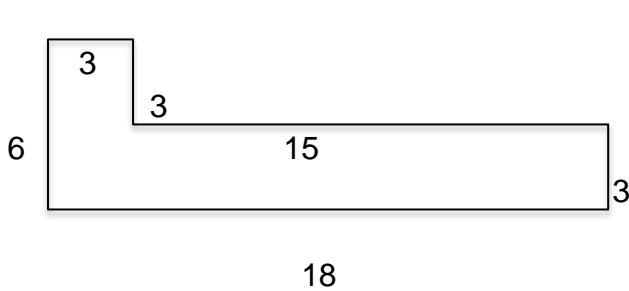
## Practice Worksheet

Grade: VI

Subject: Mathematics

### Ch:10 Mensuration

1. What is Perimeter?
2. What is Area? Explain how do you find the Area of Irregular shapes?
3. Find the area of Square of side 4cm.
4. Find the perimeter of a rectangle whose length and breadth is 8cm and 4 cm.
5. Find the sides of a equilateral triangle whose perimeter is 96cm.
6. A piece of string is 30cm long. What will be the length of each string is used to form:  
a. a square    b)equilateral            c) a regular pentagon
7. Find the cost of fencing a square park of side 250m at the rate Rs.20 per meter
8. A room is 4m long and 3.5cm wide. How many square Metre of carpet is needed to cover the Floor of the room?
9. Find the area of the given figures



# Azaan International School

## Practice Worksheet

Grade: VI

Subject: Mathematics

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### Ch:4 Basic Geometrical Ideas

1. Lines which do not meet are called as \_\_\_\_\_.
2. Example for intersecting lines \_\_\_\_\_.
3. A \_\_\_\_\_ is a portion of a line which has one start point and goes endless.
4. What is polygon? Give example with a neat diagram. (Shade the interior of polygon)
5. What is difference between a closed curve and an open curve (with a neat diagram)?
6. Name the Triangle whose two sides are equal?
7. A \_\_\_\_\_ of a circle is a line segment joining any two points on the circle.
8. Illustrate, if possible each one of the following with a neat diagram:
  - a. A closed curve that is not a polygon
  - b. A polygon with two sides.
  - c. An open curve made up entirely of line segments.
9. Draw a neat diagram of a quadrilateral HOPE. Draw its diagonals and name pair of opposite sides and opposite angles. Name pair of adjacent sides and Adjacent angles.
10. Draw a circle (radius of any measure) and mark the following parts of the circle
  - a. radius
  - b. Diameter
  - c. circumference
  - d. sector
  - e. Segment
  - f. chord
  - g. arc

# Azaan International School

## Practice Worksheet

Grade: VI

Subject: Mathematics

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### Ch:4 Basic Geometrical Ideas

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# Azaan International School

## *Practice Worksheet*

**Grade: VI**

**Subject: Mathematics**

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### **Ch:14 Practical Geometry**

1. Draw a line segment of measure 7.6cm mark the point as A and B(ruler and compass)
2. Draw any line segment PQ. Without measuring PQ, Construct a copy of PQ.
3. Draw a line segment AB of measure 8cm. Take any point X which is not on it. Through X, Draw a perpendicular to it. Write its steps of construction
4. Draw a line segment XY; construct a perpendicular bisector PQ to it.
5. Draw a circle with centre C and radius 5cm. Draw any chord XY. Construct the perpendicular bisector of these chord.
6. Draw an angle of  $150^{\circ}$  and divide it into four equal parts.
7. Draw an angle  $45^{\circ}$ . Draw a copy of the angle and Draw a bisector of it.
8. Construct angles  $60^{\circ}$ ,  $90^{\circ}$  and  $135^{\circ}$  with the help of ruler and compass.

# Azaan International School

## *Practice Worksheet*

**Grade: VI**

**Subject: Mathematics**

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# Azaan International School

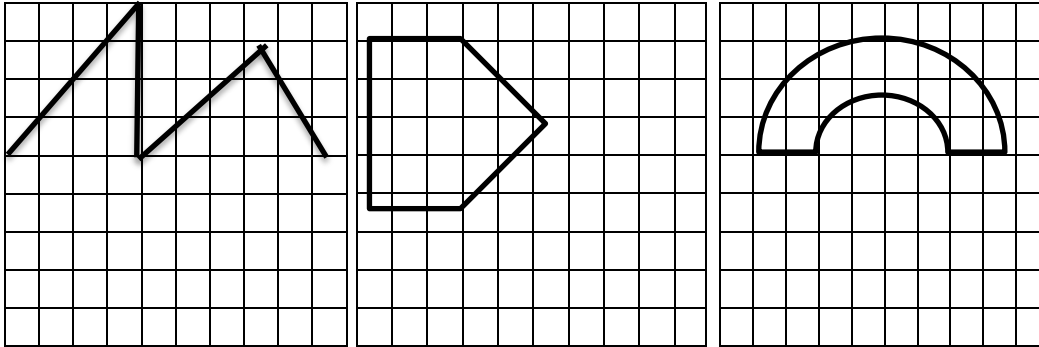
## Practice Worksheet

Grade: VI

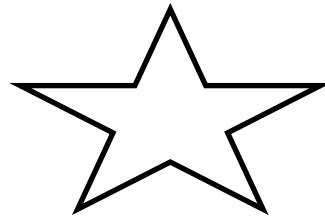
Subject: Mathematics

### Ch:13-Symmetry

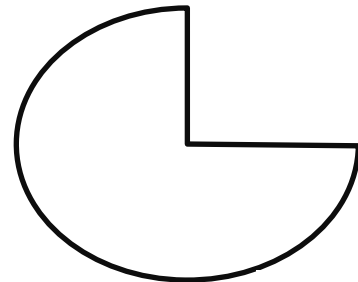
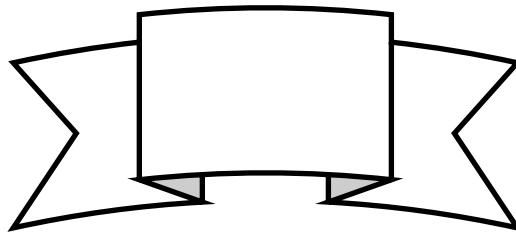
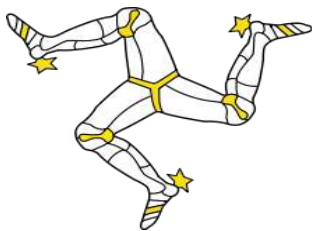
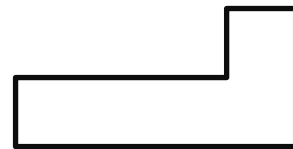
1. What would be the other half of the given figure?



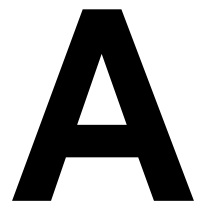
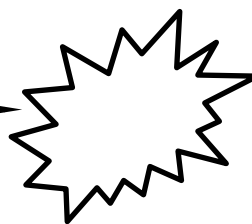
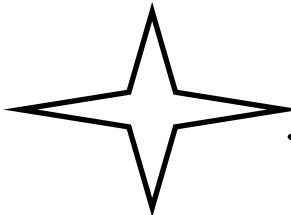
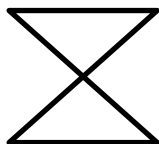
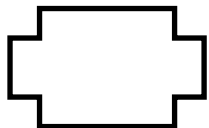
2. Draw a line of symmetry for the following:



3. Draw the Symmetrical figures from the following:



4. Find the no. of symmetrical line in each of the following shapes.



5. Draw symmetrical figures of

a. no line of symmetry

b. One line of symmetry

c. infinite lines of symmetry

6. Draw Alphabets with line of symmetry (any 6 alphabets)

# Azaan International School

*Self / Peer - Assessment – 2019*

**Grade: VI**  
**Time : 20 min**

**Subject: Science**  
**Marks : 10**

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**Name of the student:** \_\_\_\_\_

## Ch: Changes Around Us

### **I. Fill in the blanks:**

**5m**

1. Condensation of steam is a \_\_\_\_\_ change.
2. In \_\_\_\_\_ change, the initial substance cannot be obtained back.
3. The changes that can be reversed are called \_\_\_\_\_ changes.
4. Burning of incense stick is an \_\_\_\_\_ changes.
5. The changes that cannot be reversed are called \_\_\_\_\_ changes.

### **II. Choose the correct answer for each of the following.**

**5m**

1. Which of the following is a reversible change? ( )
  - a. Cooking of food
  - b. Melting of ice cream
  - c. Curdling of milk
  - d. Rusting of iron
2. Solubility depends on ( )
  - a. Temperature
  - b. Pressure
  - c. None
  - d. both
3. Choose the fast change from the following ( )
  - a. Dissolving salt in cold water
  - b. Burning of paper
  - c. Ripening of mango
  - d. Changing day and night
4. Burning of coal is ( )
  - a. Reversible change
  - b. Irreversible change
  - c. Natural change
  - d. None of these
5. Which of the following is a man-made change. ( )
  - a. Formation of glaciers
  - b. Ripening of fruits
  - c. Weathering of rock
  - d. Milk to paneer

# Azaan International School

*Self / Peer - Assessment – 2019*

**Grade: VI**  
**Time : 20 min**

**Subject: Science**  
**Marks : 10**

---

**Name of the student:** \_\_\_\_\_

## Chapter: Body movements

### **I. Answer the following questions:**

**5m**

1. How bones are attached with other bones at joints?

A. \_\_\_\_\_.

2. Name the two other freely movable joints.

A. \_\_\_\_\_.

3. Name the body part that rotates partly?

A. \_\_\_\_\_.

4. Name the body parts used by heavy animals and humans for locomotion and movements.

A. \_\_\_\_\_.

5. Give two examples of ball and socket joints in human body.

A. \_\_\_\_\_.

### **II. Multiple choice questions:**

**5m**

1. Knee joints are \_\_\_\_\_

(     )

a. Hinge joints

b. Ball and socket joints

c. Pivotal joints

d. None of these

2. Muscular foot is a locomotary organ in

(     )

a. Snakes

b. Earthworm

c. Housefly

d. Snails

3. Fixed joints are found in

(     )

a. Lower jaw

b. Skull

c. Hands

d. Hipbone

4. Which one of the following is the characteristic of birds?

(     )

a. Strong muscles

b. Light bones

c. Hollow bones

d. All of these

5. Human skeleton comprises

a. Skull and backbone

b. Ribs and breast bone

c. Shoulder and hipbones

d. All of these



# Azaan International School

## *Self / Peer - Assessment – 2019*

Grade: VI  
Time: 20 min

Subject: Science  
Marks: 10M

---

Name of the student: \_\_\_\_\_

### Ch: Fun with Magnets

#### I. Fill in the blanks:

3M

1. A magnet always has \_\_\_\_\_ poles.
2. Paper is not a \_\_\_\_\_ material.
3. The materials which are attracted towards a magnet are called \_\_\_\_\_.

#### II. Answer the following in 1-2 sentences:

4M

1. Name a device that is used by traveller's sailors and Navigators to find the direction.

Ans: \_\_\_\_\_.

2. Give the examples of some magnetic substances.

Ans: \_\_\_\_\_.

3. What are magnetic substances?

Ans: \_\_\_\_\_.

4. How many poles does a magnet have?

Ans: \_\_\_\_\_.

#### III. Draw different shapes of magnets:

3M

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

# Azaan International School

## *Self / Peer - Assessment – 2019*

Grade: VI  
Time: 20 min

Subject: Science  
Marks: 10M

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Name of the student: \_\_\_\_\_

### Ch: Electricity and Circuits

I. Unscramble each of the following to form a words or terms:

3M

- a. HOTCR      \_\_\_\_\_.
- b. SNTEUNTG      \_\_\_\_\_.
- c. ICTCUIR      \_\_\_\_\_.

II. Fill in the blanks:

5M

- 1. Electricity wires are covered with \_\_\_\_\_.
- 2. Electricity current flows through a \_\_\_\_\_ loop.
- 3. Switch is used for \_\_\_\_\_ and \_\_\_\_\_ electricity circuit.
- 4. An electric cell has \_\_\_\_\_ terminals.
- 5. The thin wire that gives off light is called the \_\_\_\_\_ of the bulb.

III. Answer in 1-2 sentences:

2M

- 1. Define Electric current.

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 2. What are Conductors? Give examples.

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Azaan International School

*Self / Peer - Assessment – 2019*

**Grade: 6**  
**Time : 20 min**

**Subject: Social Science**  
**Marks :10 Marks**

---

**Name of the student:** \_\_\_\_\_

## Major landforms of the Earth (Geography)

### **I. Multiple Choice Questions:**

**5m**

1. The mountain differ from the hills in terms of ( )  
a. Elevation                      b. slope                      c. aspect
2. Glaciers are found in ( )  
a. The mountains              b. The plains              c. The plateaus
3. The Deccan Plateau is located in ( )  
a. Kenya                      b. Australia              c. India
4. The river Yangtze flows in ( )  
a. South America              b. Australia              c. China
5. An important mountain range of Europe is ( )  
a. The Andes                      b. The Alps                      c. The Rockies

### **II. Fill in the blanks:**

**5m**

1. A \_\_\_\_\_ is an unbroken flat or a low level land.
2. The Himalayas and the Alps are examples of \_\_\_\_\_ types of mountains.
3. \_\_\_\_\_ areas are rich in mineral deposits.
4. The \_\_\_\_\_ is a line of mountains.
5. The \_\_\_\_\_ areas are most producing for farming.

# Azaan International School

*Self / Peer - Assessment – 2019*

**Grade: VI**  
**Time: 20 min**

**Subject: Social Science**  
**Marks : 10m**

---

**Name of the student:** \_\_\_\_\_

**20x½=10m**

## **I. Multiple Choice Questions:**

- i. Buddhism was found by \_\_\_\_\_ ( )  
a. Mahavira      b. Zoroaster      c. Ramkrishna Paramhansa      d. None
- ii. Jainism was founded by \_\_\_\_\_ ( )  
a. Mahavira      b. Buddha      c. Zoroaster      d. Tao
- iii. The Vinaya Pitaka is a sacred text of \_\_\_\_\_ ( )  
a. The Buddhist      b. the Jainas      c. The Hindus      d. The Sikhs
- iv. Buddha used \_\_\_\_\_ to communicate with people. ( )  
a. Prakrit      b. Sanskrit      c. Urdu      d. Hindi
- v. The universal soul has been referred to as \_\_\_\_\_ ( )  
a. 'atman'      b. 'brahman'      c. 'karma'      d. 'tanha'

## **II. Fill In the Blanks:**

- i. The Buddha belonged to a small 'gana' called \_\_\_\_\_.
- ii. The Buddha got enlightenment at \_\_\_\_\_.
- iii. The Buddha used the word \_\_\_\_\_ for desire of worldly things.
- iv. Satyakama Jabala was the son of a \_\_\_\_\_ woman called Jabali.
- v. The Prakrit spoken in Magadha was known as \_\_\_\_\_.
- vi. Jainism was initially supported by only the \_\_\_\_\_.
- vii. The teachings of Mahavira were written down for the first time about \_\_\_\_\_ years ago.
- viii. The earliest 'Viharas' were made of \_\_\_\_\_ and of \_\_\_\_\_.

### III. State Whether The Following Statements are True Or False:

- i. The original name of the Buddha was siddharta. ( )
- ii. The Buddha passed away at Kusinara. ( )
- iii. The Buddha belived 'tanha' could be removed by following moderation in everything. ( )
- iv. The Upanishads are part of the Rigveda. ( )
- v. Mahavira was a prince in the Sakya 'gana'. ( )
- vi. The Jaina were supposed to lead luxurious lives. ( )
- vii. Both Jaina and Buddhist monks went from place to place throught the year and taught people. ( )

# Azaan International School

*Self / Peer - Assessment – 2019*

**Grade: VI**  
**Time: 20 min**

**Subject: Social Science**  
**Marks: 10**

---

**Name of the student:** \_\_\_\_\_

**I. Fill in the blanks:**

**5M**

1. Corals are actually the skeletons of \_\_\_\_\_.
2. India is surrounded in the south by \_\_\_\_\_ waterbodies.
3. The water of the River Indus is shared by India and \_\_\_\_\_.
4. The Greater Himalayas are also known as \_\_\_\_\_.
5. The river Narmada falls into the \_\_\_\_\_ Sea.
6. The latitude that runs almost halfway through India is \_\_\_\_\_.
7. \_\_\_\_\_ is the southernmost range of the Himalayas.
8. The states are further divided into \_\_\_\_\_.
9. \_\_\_\_\_ is the most populous country of India.
10. \_\_\_\_\_ is the smallest state in terms of area.

**II. Match the following:**

**2.5M**

- |                   |                   |
|-------------------|-------------------|
| 1. Maldives       | i. Gujrat         |
| 2. Gandhinagar    | ii. Bay of Bengal |
| 3. River Basin    | iii. Tamil Nadu   |
| 4. Andaman Island | iv. Alluvial      |
| 5. Chennai        | v. Volcanic       |

**III. Multiple choice questions:**

**2.5M**

1. The southernmost Himalayas are known as ( )  
a. Shiwaliks                                      b. Himadri                                      c. Himachal
2. Sahyadris is also known as ( )  
a. Aravali    b. Western ghats                                      c. Himadr
3. The Palk Strait lies between the countries ( )  
a. Sri Lanka and Maldives                      b. India and Sri Lanka                      c. India and Maldives
4. The Indian islands in the Arabian sea are known as ( )  
a. Andaman and Nicobar islands              b. Lakshadweep islands                      c. Maldives
5. The oldest mountain range in India is the ( )  
a. Aravali hills                                      b. Western ghats                                      c. Himalayas